

SECTION 11: FOCUS ON STUDENTS FOR TWO YEARS

SECTION 11: FOCUS ON STUDENTS FOR ALL YEARS

INTRODUCTION

◆ In this section, the focus is only on the students for two years. ◆ Table 11A presents a summary version of the information for each of the 47 attitudinal questions. ◆ For each question, the percent that agreed with each statement is given. ◆ In addition, the average response (low is positive) and the standard deviation for each question are provided. ◆ The number of responses completes the information for each group for each question. ◆ Questions 30 to 38 are given at the end of the table since their answers should have reflected ◆to what extent◆ instead of a SA to SD perspective. ◆ See Table 11B for a clearer understanding of these questions. ◆ Table 11B gives the percentage of respondents who either Strongly Agreed, Agree, gave No Opinion, Disagreed or Strongly Disagreed for each question. ◆

ANALYSIS

◆ One can examine the differences in the actual responses in these two tables depending upon his or her interest in the particular question and/or group. ◆ A detailed analysis of the information in this section is beyond the scope of the project.








































































TABLE 11A. ◆◆◆◆ FOR EACH OF THE TWO STUDIES, PERCENT OF THE STUDENTS AGREEING WITH EACH STATEMENT ◆◆ (1=SA; ◆ 5=SD)							
Q#	QUESTION	Year	Type	% Agree	Mean	Std. Dev.	n=
1	The corporation has a responsibility to take the lead in solving major social problems such as pollution, discrimination, and safety.	2003	Students	77%	2.2	0.9	1009
		1995	Students	NI	NI	NI	191
2	The corporation has a responsibility to not become involved in solving social problems unless doing so becomes a cost of doing business or the opportunity to earn a profit.	2003	Students	25%	3.4	1.0	1009
		1995	Students	NI	NI	NI	191
3	The corporation has the responsibility to get involved in social responsibility projects because outside pressures make such ◆ an involvement a cost of doing business.	2003	Students	60%	2.5	0.9	1009
		1995	Students	NI	NI	NI	191
4	The corporation has a responsibility to promote equal opportunity in	2003	Students	93%	1.5	0.8	1009

	hiring and promotion.	1995	Students	NI	1.7	0.7	191
5	The corporation has a responsibility to promote conservation of energy even if doing so means a reduction in profits.	2003	Students	66%	2.3	1.0	1009
		1995	Students	NI	1.9	0.8	191
6	The corporation has a responsibility to conserve natural resources, even if doing so means a reduction in profits.	2003	Students	72%	2.2	0.9	1009
		1995	Students	NI	1.9	0.7	191
7	The corporation has a responsibility to clean up or avoid causing air, noise, and water pollution even if doing so means a reduction in profits.	2003	Students	83%	1.9	0.8	1009
		1995	Students	NI	1.6	0.6	191
8	The corporation has a responsibility to contribute money and management time to civic activities in communities where the firm has plants or offices.	2003	Students	73%	2.2	0.9	1009
		1995	Students	NI	NI	NI	191
9	The corporation has a responsibility to help minority owned businesses.	2003	Students	30%	3.0	1.0	1009
		1995	Students	NI	NI	NI	191
10	The corporation has a responsibility to be truthful in advertising.	2003	Students	94%	1.5	0.7	1009
		1995	Students	NI	1.7	0.6	191
11	The typical business executive has two sets of ethical standards, one which he/she applies to business activities and another which is applied to his/her private life.	2003	Students	60%	2.6	1.2	1009
		1995	Students	NI	NI	NI	191
12	Ethical standards in business are lower than in government.	2003	Students	20%	3.4	1.0	1009
		1995	Students	NI	NI	NI	191
13	Ethical standards in business are lower than in most religious organizations.	2003	Students	55%	2.6	1.1	1009
		1995	Students	NI	NI	NI	191
14	Ethical standards in business are lower than in the typical American family.	2003	Students	46%	2.8	1.0	1009
		1995	Students	NI	2.8	0.9	191
15	The ethical standards used in business are as high as those practiced with family and friends.	2003	Students	24%	3.3	1.0	1009
		1995	Students	NI	2.3	1.0	191
◆							
16	Occasionally, business people make decisions that are right for business but which are inconsistent with their personal ethical principles.	2003	Students	24%	3.3	1.0	1009
		1995	Students	NI	2.3	1.0	191
17	Much advertising done by business is misleading to the consumer.	2003	Students	60%	2.5	1.0	1009
		1995	Students	NI	NI	NI	191
18	Effective advertising may have to be somewhat misleading.	2003	Students	36%	3.2	1.1	1009
		1995	Students	NI	NI	NI	191
19	It is in the long run self-interest of business to protect the customer.	2003	Students	76%	2.1	0.9	1009
		1995	Students	NI	NI	NI	191

20	The average customer is less ethical in dealing with business than the business is in dealing with that customer.	2003	Students	31%	3.1	1.0	1009
		1995	Students	NI	NI	NI	191
21	No employee should be required to engage in business practices that employee considers unethical.	2003	Students	84%	1.8	0.9	1009
		1995	Students	NI	1.8	0.8	191
22	In accepting an employment offer each employee implicitly agrees to abide by the ethical standards of the employer, even if the company standards differ from those of the employee.	2003	Students	55%	2.7	1.1	1009
		1995	Students	NI	NI	NI	191
23	Wages and salaries should vary according to an employee's productivity.	2003	Students	84%	1.9	0.8	1009
		1995	Students	NI	NI	NI	191
24	Wages and salaries should vary according to both the employee's productivity and years of service with the firm.	2003	Students	81%	2.1	0.9	1009
		1995	Students	NI	2.0	0.8	191
25	Wages and salaries should vary primarily with the employee's years of service with the firm.	2003	Students	36%	3.1	1.1	1009
		1995	Students	NI	NI	NI	191
26	Labor unions serve a useful purpose by prodding a particular management into fulfilling its responsibilities to labor.	2003	Students	47%	2.8	1.0	1009
		1995	Students	NI	NI	NI	191
27	The corporation should seek to maximize short run profits.	2003	Students	34%	3.1	1.0	1009
		1995	Students	NI	NI	NI	191
28	The corporation should seek to earn a satisfactory rate of return for stockholders.	2003	Students	83%	2.1	0.7	1009
		1995	Students	NI	2.0	0.6	191
29	The ethical standards in competition are determined by the least ethical competitor. If one firm engages in unethical conduct, the others will have to follow to survive.	2003	Students	20%	3.6	1.1	1009
		1995	Students	NI	3.5	1.1	191
39	All institutions in our society should seek to protect and promote the interests of individuals.	2003	Students	63%	2.4	1.0	1009
		1995	Students	NI	NI	NI	191
40	Individual freedom may have to be partly restricted in order for organizations to effectively function.	2003	Students	50%	2.8	1.1	1009
		1995	Students	NI	NI	NI	191
41	Government should redistribute income in order to assure a minimum standard of living for all citizens.	2003	Students	28%	3.4	1.2	1009
		1995	Students	NI	NI	NI	191
42	Government should provide incentives for business to get involved in solving social problems.	2003	Students	71%	2.3	0.9	1009
		1995	Students	NI	2.0	0.8	191
43	Truth in lending regulations are needed to protect the customer.	2003	Students	75%	2.1	0.7	1009
		1995	Students	NI	1.8	0.7	191
	Antitrust laws prohibiting price	2003	Students	67%	2.2	0.8	1009

20	in dealing with that customer.	2003	Students	5	26	29	37	4	1009
		1995	Students	NI	NI	NI	NI	NI	191
21	No employee should be required to engage in business practices that employee considers unethical.	2003	Students	41	43	8	7	1	1009
		1995	Students	NI	NI	NI	NI	NI	191
22	In accepting an employment offer each employee implicitly agrees to abide by the ethical standards of the employer, even if the company standards differ from those of the employee.	2003	Students	10	45	18	24	4	1009
		1995	Students	NI	NI	NI	NI	NI	191
23	Wages and salaries should vary according to an employee's productivity.	2003	Students	30	54	9	6	1	1009
		1995	Students	NI	NI	NI	NI	NI	191
24	Wages and salaries should vary according to both the employee's productivity and years of service with the firm.	2003	Students	25	56	9	9	1	1009
		1995	Students	NI	NI	NI	NI	NI	191
25	Wages and salaries should vary primarily with the employee's years of service with the firm.	2003	Students	6	30	18	40	7	1009
		1995	Students	NI	NI	NI	NI	NI	191
26	Labor unions serve a useful purpose by prodding a particular management into fulfilling its responsibilities to labor.	2003	Students	5	42	30	16	7	1009
		1995	Students	NI	NI	NI	NI	NI	191
27	The corporation should seek to maximize short run profits.	2003	Students	3	31	28	33	5	1009
		1995	Students	NI	NI	NI	NI	NI	191
28	The corporation should seek to earn a satisfactory rate of return for stockholders.	2003	Students	14	69	12	4	0	1009
		1995	Students	NI	NI	NI	NI	NI	191
29	The ethical standards in competition are determined by the least ethical competitor. ♦ If one firm engages in unethical conduct, the others will have to follow to survive.	2003	Students	4	16	17	43	19	1009
		1995	Students	NI	NI	NI	NI	NI	191
39	All institutions in our society should seek to protect and promote the interests of individuals.	2003	Students	15	48	18	18	1	1009
		1995	Students	NI	NI	NI	NI	NI	191
40	Individual freedom may have to be partly restricted in order for organizations to effectively function.	2003	Students	6	44	18	26	6	1009
		1995	Students	NI	NI	NI	NI	NI	191
41	Government should redistribute income in order to assure a minimum standard of living for all citizens.	2003	Students	6	22	22	30	20	1009
		1995	Students	NI	NI	NI	NI	NI	191
42	Government should provide incentives for business to get involved in solving social problems.	2003	Students	16	55	15	11	3	1009
		1995	Students	NI	NI	NI	NI	NI	191
43	Truth in lending regulations is needed to protect the customer.	2003	Students	17	58	22	3	0	1009
		1995	Students	NI	NI	NI	NI	NI	191
44	Antitrust laws prohibiting price fixing benefit the customer.	2003	Students	19	48	26	5	1	1009
		1995	Students	NI	NI	NI	NI	NI	191
45	Lazy or incompetent employees should be fired.	2003	Students	39	43	12	5	1	1009
		1995	Students	NI	NI	NI	NI	NI	191

46	A company should have formal policies to guarantee that every employee has an equal opportunity for promotion, pay increases, and other rewards provided by the firm.	2003	Students	44	44	8	3	1	1009
		1995	Students	NI	NI	NI	NI	NI	191
47	The corporation should seek to maximize long run profits.	2003	Students	45	43	10	1	0	1009
		1995	Students	NI	NI	NI	NI	NI	191
30	To what extent are ethical standards influenced by peer group pressures?	2003	Students	13	62	14	10	2	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
31	To what extent are ethical standards influenced by prevailing industry practice?	2003	Students	20	67	9	4	0	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
32	To what extent are ethical standards influenced by perceived preference of top executives?	2003	Students	29	57	10	4	1	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
33	To what extent are ethical standards influenced by family experiences?	2003	Students	11	47	20	21	1	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
34	To what extent are ethical standards influenced by church experiences?	2003	Students	8	35	26	27	4	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
35	To what extent are ethical standards influenced by your educational experiences?	2003	Students	14	64	12	9	1	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
36	To what extent are ethical standards influenced by company's ethical code or policy?	2003	Students	19	61	12	7	1	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
37	To what extent are ethical standards influenced by professional ethical code?	2003	Students	19	65	9	6	1	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
38	To what extent are ethical standards influenced by society's moral climate?	2003	Students	14	57	16	12	2	1004
		1995	Students	N/A	N/A	N/A	N/A	N/A	N/A

Source:                                                                        2003 Study of Ethics