## SECTION 11: FOCUS ON STUDENTS FOR TWO YEARS

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FOR TWO YEARS

## INTRODUCTION

In this section, the focus is only on the students for two years. Table 11A presents a summary version of the information for each of the 47 attitudinal questions. For each question, the percent that agreed with each statement is given. In addition, the average response (low is positive) and the standard deviation for each question are provided. The number of responses completes the information for each group for each question. Questions 30 to 38 are given at the end of the table since their answers should have reflected to what extent instead of a SA to SD perspective. See Table 11B for a clearer understanding of these questions. Table 11B gives the percentage of respondents who either Strongly Agreed, Agree, gave No Opinion, Disagreed or Strongly Disagreed for each question.

## **ANALYSIS**

One can examine the differences in the actual responses in these two tables depending upon his or her interest in the particular question and/or group. A detailed analysis of the information in this section is beyond the scope of the project.

	AGREEING WITH EACH	STATEM		(1=SA;	5=SD)		
Q#	QUESTION	Year	Туре	% Agree	Mean	Std. Dev.	n=
	The corporation has a responsibility	2003	Students	77%	2.2	0.9	100
1	to take the lead in solving major social problems such as pollution, discrimination, and safety.	1995	Students	NI	M	M	191
			_		_		
2	The corporation has a responsibility to not become involved in solving	2003	Students	25%	3.4	1.0	100
	to not become involved in solving social problems unless doing so becomes a cost of doing business or the opportunity to earn a profit.  The corporation has the responsibility to get involved in social responsibility projects because outside pressures make such an involvement a cost of doing business.  The corporation has a responsibility to promote equal opportunity in hiring and promotion.  The corporation has a responsibility to promote conservation of energy even if doing so means a reduction in profits.  The corporation has a responsibility to conserve natural resources, even if doing so means a reduction in profits.	1995	Students	NI	NI	NI	191
3	to get involved in social responsibility projects because outside pressures make such an involvement a cost of doing business.	2003	Students	60%	2.5	0.9	100
		1995	Students	NI	NI	NI	191
					•		
4		2003	Students	93%	1.5	0.8	100
		1995	Students	NI	1.7	0.7	191
			'	•	•		
5		2003	Students	66%	2.3	1.0	1009
	even if doing so means a reduction in	1995	Students	NI	1.9	0.8	191
					_		
_		2003	Students	72%	2.2	0.9	1009
6		1995	Students	NI	1.9	0.9  NI  1.0  NI  0.9  NI  1.0  0.9  NI  0.8  0.7	191
	The cornoration has a resnonsibility			T	<u> </u>		_
7	to clean up or avoid causing air, noise, and water pollution even if doing so	2003	Students	83%	1.9	0.8	1009
	means a reduction in profits.	1995	Students	NI	1.6	0.6	191
	The corporation has a responsibility	2003	Students	73%	2.2	0.9	1009
8	to contribute money and management time to civic activities in communities where the firm has plants or offices.	1995	Students	NI	NI	NI	191
			•	•	•		
9	The corporation has a responsibility	2003	Students	30%	3.0		1009
7	to help minority owned businesses.	1995	Students	NI	NI	NI	191
		2002	De. 3	0.407		Λ	
10	The corporation has a responsibility	2003 1995	Students	94% NI	1.5		1009
	to be truthful in advertising.	1775	Students	INI	1.7	0.0	191
	The typical business executive has	I	T	T	T	г —	$\overline{}$
11	two sets of ethical standards, one which he/she applies to business	2003	Students	60%	2.6	1.2	1009
	activities and another which is applied to his/her private life.	1995	Students	NI	NI	NI	191

12	Ethical standards in business are	2003	Students	20%	3.4	1.0	1009
	lower than in government.	1995	Students	NI	NI	NI	191
				•	•	•	•
	Ethical standards in business are	2003	Students	55%	2.6	1.1	1009
13	lower than in most religious	1005	0	177	377	3.77	1005
	organizations.	1995	Students	NI	NI	NI	191
	Ethical standards in business are	2003	Students	46%	2.8	1.0	1009
14	lower than in the typical American family.	1995	Students	NI	2.8	0.9	191
	lamily.				2.0	0.5	191
	The ethical standards used in	2003	Students	24%	3.3	1.0	1009
15	business are as high as those	2003	Students	2470		1.0	1009
	practiced with family and friends.	1995	Students	NI	2.3	1.0	191
Ï€1/2				•		•	_
16	Occasionally, business people make decisions that are right for business	2003	Students	24%	3.3	1.0	
16	but which are inconsistent with their	2003	Students	2470	3.3	1.0	1009
	personal ethical principles.	1995	Students	NI	2.3	1.0	191
	personal cancal principles.						
	Much advertising done by business is	2003	Students	60%	2.5	1.0	1009
17	misleading to the consumer.	1995	Students	NI	NI	NI	191
			Stateras	212	212		222
	Effective advertising may have to be	2003	Students	36%	3.2	1.1	1009
18	somewhat misleading.	1995	Students	NI	NI	NI	191
	J						
	It is in the long run self-interest of	2003	Students	76%	2.1	0.9	1009
19	business to protect the customer.	1995	Students	NI	NI	NI	191
	The	2003	Students	31%	3.1	1.0	1009
20	The average customer is less ethical in dealing with business than the	2003	Students	3170	3.1	1.0	1009
20	business is in dealing with that		Students	NI	NI		191
	customer.	1995	Statems	141	272	NI	
					•	•	
	No employee should be required to	2003	Students	84%	1.8	0.9	1009
21	engage in business practices that	1005	Charles	277	1.0	0.0	+
	employee considers unethical.	1995	Students	NI	1.8	0.8	191
				_			
	In accepting an employment offer	2003	C+	55%	2.7	1.1	
22	each employee implicitly agrees to abide by the ethical standards of the	2003	Students	33%	2.7	1.1	1009
	employer, even if the company	1995				NI	
	standards differ from those of the	1993	Students	NI	NI	101	191
	employee.						
		1			_	_	
	Wages and salaries should vary	2003	Students	84%	1.9	0.8	1009
23	according to an employee is			1	1,	,	T
	productivity.	1995	Students	NI	NI	NI	191
	Wages and salaries should vary	2003	Students	81%	2.1	0.9	1009
24	according to both the employee as						T
	productivity and years of service with	1995	Students	NI	2.0	0.8	191
	the firm.	1000	1	1	1	0.0	1

25	Wages and salaries should vary primarily with the employee's years	2003	Students	36%	3.1	1.1	1009		
25	of service with the firm.	1995	Students	NI	NI	NI	191		
26	Labor unions serve a useful purpose by prodding a particular management	2003	Students	47%	2.8	1.0	1009		
	into fulfilling its responsibilities to labor.	1995	Students	NI	NI	NI	191		
27	The corporation should seek to	2003	Students	34%	3.1	1.0	1009		
	maximize short run profits.	1995	Students	NI	NI	NI	191		
7									
	The corporation should seek to earn a	2003	Students	83%	2.1	0.7	1009		
28	satisfactory rate of return for stockholders.	1995	Students	NI	2.0	0.6	191		
			_	_	_				
29	The ethical standards in competition are determined by the least ethical	2003	Students	20%	3.6	1.1	1009		
	competitor. If one firm engages in unethical conduct, the others will have to follow to survive.	1995	Students	NI	3.5	1.1	191		
					_	_			
	To what extent are ethical standards	2003	Students	75%	2.2	0.9	1004		
30		1995	Students	N/A	N/A	N/A			
<u> </u>	influenced by peer group pressures?	1995	Students	IV/A	IV/A	IV/A	N/A		
	Im to the district	12002	Ctudouto	070/	120	0.7			
24	To what extent are ethical standards	2003	Students	87%	2.0	0.7	1004		
31	influenced by prevailing industry practice?	1995	Students	N/A	N/A	N/A	N/A		
	I <del>m </del>	10000	I Chardente	0.60/	110				
32	To what extent are ethical standards	2003	Students	86%	1.9	0.8	1004		
32	influenced by perceived preference of top executives?	1995	Students	N/A	N/A	N/A	N/A		
		1 2002	Students	58%	2.6				
33	To what extent are ethical standards	2003				1.0	1004		
	influenced by family experiences?	1995	Students	N/A	$N\!\!/\!A$	N/A	N/A		
34	To what extent are ethical standards	2003	Students	43%	2.9	1.0	1004		
34	influenced by church experiences?	1995	Students	N/A	N/A	N/A	N/A		
	To what extent are ethical standards	2003	Students	78%	2.2	8.0	1004		
35	influenced by your educational		a	27/4	27/4	1	$\vdash \vdash \vdash$		
	experiences?	1995	Students	N/A	N/A	$N\!\!/\!A$	N/A		
	To adopt autost ann attinut ann at	1 2002	Students	80%	2.1	0.0	100:		
26	To what extent are ethical standards	2003	Students	80%	2.1	0.8	1004		
36	influenced by company's ethical code or policy?	1995	Students	N/A	N/A	N/A	N/A		
	I								
2.7	To what extent are ethical standards	2003	Students	84%	2.1	0.8	1004		
37	influenced by professional ethical	1995	Students	N/A	N/A	N/A			
	code?	1330	Steworts	21/22	14/21	IV/II	N/A		
	Im a company and a company	10000	Chude-t-	710/	122		$\vdash$		
20	To what extent are ethical standards	2003	Students	71%	2.3	0.9	1004		
38	influenced by society's moral climate?	1995	Students Students Students	N/A	N/A	N/A	N/A		

39	All institutions in our society should	2003	Students	63%	2.4	1.0	1009
39	seek to protect and promote the interests of individuals.	1995	Students	NI	NI	NI	191
					•		
	Individual freedom may have to be	2003	Students	50%	2.8	1.1	1009
40	partly restricted in order for organizations to effectively function.	1995	Students	NI	NI	NI	191
	Government should redistribute	2003	Students	28%	3.4	1.2	1009
41	income in order to assure a minimum standard of living for all citizens.	1995	Students	NI	NI	NI	191
	Government should provide	2003	Students	71%	2.3	0.9	1009
42	incentives for business to get involved in solving social problems	1995	Students	NI	2.0	0.8	191
43	Truth in lending regulations are	2003	Students	75%	2.1		1009
43	needed to protect the customer.	1995	Students	NI	1.8	0.7	191
	Antitrust laws prohibiting price	2003	Students	67%	2.2	0.8	1009
44	fixing benefit the customer.	1995	Students	M	1.9	0.8	191
					_		
	Lazy or incompetent employees	2003	Students	82%	1.9	0.9	1009
45	should be fired.	1995	Students	NI	2.3	1.0	191
		_					
46	A company should have formal policies to guarantee that every	2003	Students	88%	1.7	0.8	1009
	employee has an equal opportunity for promotion, pay increases, and other rewards provided by the firm.	1995	Students	NI	1.8	0.8	191
47	The corporation should seek to	2003	Students	88%	1.7		1009
77	maximize long run profits.	1995	Students	NI	1.8	0.6	191

Source: 2003 Study of Ethics

	QUESTION	Year	Type	%SA	%A	%NO	%D	%SD	n=
	The corporation has a responsibility to take the lead in solving major				54	-11	11		
	social problems such as pollution, discrimination, and safety.	2003	Students	23 N/		11		1	1009
	seems seems seems personer, decommender, and dately.	1995	Students	IVI	M	M	NI	M	191
	The corporation has a responsibility to not become involved in				22	20	45		1009
2	solving social problems unless doing so becomes a cost of doing	2003	Students	3	22	20	43	10	
	business or the opportunity to earn a profit.	1995	Students	M	M	M	NI	M	191
	The corporation has the responsibility to get involved in social	Τ				T		1	1
3	responsibility projects because outside pressures make suchič½								
	responsionity projects occause outside pressures make suchic 72	2003	Students	7	53	25	13	1 1	1009
	an involvement a cost of doing business.	1995	Students	NI	M	NI	NI	M	191
		1550	Diamoral D	-1-	212	212	212	212	
	The corporation has a responsibility to promote equal opportunity	2003	Students	64	29	4	2	1	1009
4	in hiring and promotion.	1995	Students	NI	M	M	M	M	191
		1					_		
	The corporation has a responsibility to promote conservation of	2003	Students	20	46	19	14	1	1009
)	energy even if doing so means a reduction in profits.	1995	Students	NI	NI	M	NI	NI	191
	TT	2003	Students	23	140	17	111		1000
6	The corporation has a responsibility to conserve natural resources,	1995	Students	NI	49 NI	17	11	NI	1009 191
	even if doing so means a reduction in profits.	1993	Students	2V2	NI	NI	M	IVI	191
	The corporation has a responsibility to clean up or avoid causing air,	2003	Students	30	53	10	6	1	T
.215.7	noise, and water pollution even if doing so means a reduction in profits.	1995	Students	NI NI	NI	NI	NI	NI	1009 191
	,	1993	Students	112	111	292	11/1	112	191
	The corporation has a responsibility to contribute money and	2003	Students	19	54	17	8	1	1000
8	management time to civic activities in communities where the	1995	Students	NI	NI		NI	NI	1009
	firm has plants or offices.	1333	Statients	2 1/2	111	NI	272	21/2	191
	The corporation has a responsibility to help minority owned	2003	Students	8	22	39	24	7	1009
9	businesses.	1995	Students	NI	M	M	M	NI	191
		2003	Students	59	35	4	11	0	1009
	The corporation has a responsibility to be truthful in advertising.	1995	Students	NI NI	M	M	NI	NI	191
		1000	Stadents	21/2	11/1	21/2	272	112	191
	The typical business executive has two sets of ethical standards, one which							$\Box$	Т
	he/she applies to business activities and another which is applied to his/her	2003	Students	16	44	13	21	6	1009
	private life.	1995	Students	NI	M	M	M	NI	191
		2003	I Studente	1.2	142	1 20			
	Ethical standards in business are lower than in government.	1995	Students Students	3 NI	17	28	44	9 NI	1009 191
	<u> </u>	1993	stuaents	27/2	M	M	M	IVI	191
	Table 1 day 3 day in the circumstance in most afficiency and adjusted	2003	Students	15	40	23	18	4	1009
	Ethical standards in business are lower than in most religious organizations.	1995	Students	NI	M	M	M	M	191
		2003	Students	8	38	28	24	3	1000
	Ethical standards in business are lower than in the typical American family.	1995	Students	NI NI	NI NI	NI	NI NI	NI	1009
		2333	Status/its	212	11/1	11/1	11/1	11/2	121
	The ethical standards used in business are as high as those practiced with family	2003	Students	5	19	24	46	7	$\top$
		2002	2100001110		1				1009

To what extent are ethical standards influenced by prevailing industry practice?   2003   Students   20   67   9   4   0   1004										
19		Occasionally, business people make decisions that are right for business but	2003	Students	17	72	7	4	0	1000
17   Man adverturing date by browness a miniculating of the consumer   7,993   30,000cm   37   22   37   37   37   37   37   37	16						NI			
17   Man adverturing date by browness a miniculating of the consumer   7,993   30,000cm   37   22   37   37   37   37   37   37				1	•		•	•	•	•
10   Michael advirturing usury have to be conserved ministrating the following and produced in the content of			2003	Students	10	50	17	22	1	1009
15   Effective solutioning may be to be constructed analysis of the control of	17	Much advertising done by business is misleading to the consumer.	1995	Students	M	NI	NI	NI	M	191
15   Effective solutioning may be to be constructed analysis of the control of			•		•			_		•
1.75   1.75	40	Tm	2003	Students	4	32	14	42	9	1009
19   The six the larger can definite the continues.   2,985   3,966,000   37   37   37   37   37   37   37	18	Effective advertising may have to be somewhat misleading.	1995	Students	NI	M	NI	NI	M	191
19   The six the larger can definite the continues.   2,985   3,966,000   37   37   37   37   37   37   37			'	•	•		•	•	•	•
1.292   1.20	4.0		2003	Students	26	50	13	10	1	1009
200	19	It is in the long run self-interest of business to protect the customer.	1995	Students	NI	M	NI	NI	M	191
200			•			•		-		-
200		The control of the co								
No enable you'll hat contents   1985   Suddents   1971   1972   1973   1975		I ne average customer is less etnical in dealing with business than the business is	2002	Students	5	26	20	27	4	
No.   Complete should be required to engage in business practices that employee   2003   Students   278   Students   278   Students   278   27	20	in dealing with that customer.	1		_					
22   Secretary and employment offer each employee implicitly agrees to able by the effected management of the employee implicitly agrees to able by the effected management of the employee implicitly agrees to able by the effected management of the employee implicitly agrees to able by the effected management of the employee implicitly agreed to the employee implicitly agreed		5	1993	Students	NI	M	NI	NI	M	191
22   Secretary and employment offer each employee implicitly agrees to able by the effected management of the employee implicitly agrees to able by the effected management of the employee implicitly agrees to able by the effected management of the employee implicitly agrees to able by the effected management of the employee implicitly agreed to the employee implicitly agreed					•		•		_	
State   Stat	21		2003	Students	41	43	8	7	1	1009
22 the establishment of the company standards differ from 1997 Standards 10 41 18 24 4 100 1997 Standards these of the employee, even if the company standards differ from 1997 Standards 107 NY		considers unethical.	1995	Students	M	M	M	NI	M	191
22		0								
22		In accepting an employment offer each employee implicitly agrees to abide by								
The corporation should seek to maximize short run profits.   2003   Students   3   3   4   9   6   1   1009	22		2003	Students	10	45	18	24	4	1009
Wages and salaries should vary according to an employeel Vas productivity.   2003   Students   30   54   9   6   1   100			1995	Students	NI	NI	NI	M	M	191
Wages and alaries should vary according to both the employees of year productivity   293   Students   25   Students   25   Students   27   S				•	-		-	-	-	-
Wages and alaries should vary according to both the employees of year productivity   293   Students   25   Students   25   Students   27   S			2002	Students	20	54	٥	6	١,	
Nages and salaries should vary according to both the employees by productivity   2003   Shadents   25   56   9   9   1   100	23	Wages and salaries should vary according to an employee�s productivity.							-	
Sudjects of service with the firm.			1337	siuaenis	IVI	IVI	IVI	IVI	IVI	191
Sudjects of service with the firm.			_			1	_			
Sudjects of service with the firm.	24		2003	Students	25	56	9	9	1	1009
Wiges and salaries should vary primarily with the employee's years of service   2003   Students   6   30   18   40   7   1008	24	and years of service with the firm.	1995		NI		NI	NI	M	
25										
25		Wages and salaries should vary primarily with the employee's years of service	2003	Students	6	30	18	40	7	1009
Eabort unions serve a useful; purpose by prodeing a particular management into fatiliting its responsibilities to labor.   1993   Students   1995   Students   14   16   17   43   19   100	25		1995	Students	NI			M	NI	
The corporation should seek to maximize short run profits.				I .	•	1			•	•
The corporation should seek to maximize short run profits.		Labor unions serve a useful purpose by prodding a particular management into	2003	Students	5	42	30	16	7	1009
The corporation should seek to maximize short run profits.   2003   Students   3   31   28   33   5   100	26			Students	NI				M	
The exportation should seek to maximize short run profits.   7993   Students   14   69   12   4   0   1509			1		•				•	•
The corporation should seek to earn a satisfactory rate of return for   2003   Students   14   69   12   4   0   100   100			2003	Students	3	31	28	33	5	1009
29   The ethical standards in competition are determined by the least ethical competitor, by 1f one firm engages in unethical conduct, the others will have to follow to survive.   2003   Students   4   16   17   43   19   1009	27	The corporation should seek to maximize short run profits.	1995	Students	NI	NI	NI	NI	M	
29   The ethical standards in competition are determined by the least ethical competitor, by 1f one firm engages in unethical conduct, the others will have to follow to survive.   2003   Students   4   16   17   43   19   1009				•	•		•	•	•	•
Students   1993   Students   1993   Students   100	20	The corporation should seek to earn a satisfactory rate of return for	2003	Students	14	69	12	4	0	1009
2003   Students   4   16   17   43   19   17   19   19   19   19   19   19	28		1995	Students	NI	M	NI	NI	M	191
2003   Students   4   16   17   43   19   17   19   19   19   19   19   19				•						
2003   Students   4   16   17   43   19   17   19   19   19   19   19   19		The athical standards in competition are determined by the least athical								
To what extent are ethical standards influenced by pere group pressures?   2003   Students   13   62   14   10   2   1004	29		2003	Students	4	16	17	43	19	1009
To what extent are ethical standards influenced by pere group pressures?   2003   Students   13   62   14   10   2   1004			1							101
To what extent are ethical standards influenced by pervailing industry practice?   2003   Students   20   67   9   4   0   1004		202011 10 0021210.	2555	DEECO IED	-12	112	212	112	-12	
To what extent are ethical standards influenced by pervailing industry practice?   2003   Students   20   67   9   4   0   1004			2003	Students	13	62	1/	10		1004
To what extent are ethical standards influenced by prevailing industry practice?   2003   Students   20   67   9   4   0   1004	30	To what extent are ethical standards influenced by peer group pressures?								
10 What extent are ethical standards influenced by perceived preference of top executives?   2003   Students   29   57   10   4   1   1004					2.1/22	1V/A	14/2	14/21	- 1/22	-1/4
10 What extent are ethical standards influenced by perceived preference of top executives?   2003   Students   29   57   10   4   1   1004			1					1		
1993   Students   1994   Students   1995   Students   1995   Students   1995   Students   1995   1	31	To what extent are ethical standards influenced by prevailing industry practice?		Students	20	67	9	4	0	1004
1995   Students   NA   NA   NA   NA   NA   NA   NA   N			1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
1995   Students   NA   NA   NA   NA   NA   NA   NA   N		To what extent are ethical standards influenced by perceived preference of top	2003	Students	29	57	10	4	1	1004
To what extent are ethical standards influenced by family experiences?   2003   Students   11   47   20   21   1   1004	32	executives?						4	-	
To what extent are ethical standards influenced by church experiences?   1995   Students   N/A								- 1124		
To what extent are ethical standards influenced by church experiences?   1995   Students   N/A			2003	Students	11	47	20	21	1	1004
To what extent are ethical standards influenced by church experiences?   2003   Students   Studen	33	To what extent are ethical standards influenced by family experiences?								
To what extent are ethical standards influenced by your educational experiences?   1995   Students   N/A										
To what extent are ethical standards influenced by your educational experiences?   1995   Students   N/A			2003	Students	8	35	26	27	4	1004
To what extent are ethical standards influenced by your educational experiences?   2003   Students   14   64   12   9   1   1004	34	To what extent are ethical standards influenced by church experiences?								
2003   Students   19   61   12   7   1   1004			1							
2003   Students   19   61   12   7   1   1004								I.		
1995   Students   N/A	35								-	
policy?   1995   Students   N/A   N/		experiences:	1995	Students	N/A	N/A	N/A	N/A	N/A	N/A
policy?   1995   Students   N/A   N/										
policy?   1995   Students   N/A   N/		To what extent are ethical standards influenced by company's ethical code or	2002	Students	10	61	12	7		
2003   Students   19   65   9   6   1   1004	36							,	-	
To what extent are ethical standards influenced by professional ethical code?    1995   Students   N/A   N/A		• •	1330	Statefits	14/12	1V/A	14/21	1V/A	24/22	2074
To what extent are ethical standards influenced by professional ethical code?    1995   Students   N/A   N/A			1 2003	Students	10	65	0	6	11	1004
29 To what extent we officed standards influenced by society's most alimete? 2003 Students 14 57 16 12 2 1004	37	To what extent are ethical standards influenced by professional ethical code?								
			2270	- Canaditto	41/41	IV/A	14/A	1WA	4 W 22	AVA
			1 2003	Students	14	57	16	12	1	1004
- 1773 State PIS N/A N/A N/A N/A N/A N/A	38	To what extent are ethical standards influenced by society's moral climate?								
	I	• •	1770	Statefits	14/71	1V/A	1V/A	IV/A	11/21	A/A

39	All institutions in our society should seek to protect and promote the interests of	2003	Students	15	48	18	18	1	1009
	individuals.	1995	Students	NI	NI	NI	NI	1	191
							_		
40	Individual freedom may have to be partly restricted in order for organizations to	2003	Students	6	44	18	26	6	1009
	effectively function.	1995	Students	NI	NI	NI	NI	NI	191
41	Government should redistribute income in order to assure a minimum standard	2003	Students	6	22	22	30	20	1009
41	of living for all citizens.	1995	Students	NI	M	NI	M	NI	191
42	Government should provide incentives for business to involved in solving	2003	Students	16	55	15	11	3	1009
42	social problems.	1995	Students	M	M	M	M	NI	191
43	Truth in lending regulations is needed to protect the customer.	2003	Students	17	58	22	3	0	1009
43	from in lending regulations is needed to protect the customer.	1995	Students	M	M	NI	M	NI	191
44	Antitrust laws prohibiting price fixing benefit the customer.	2003	Students	19	48	26	5	1	1009
	Annitust laws promoting price fixing benefit the customer.	1995	Students	M	M	M	NI	NI	191
	-[-								
45	Lazy or incompetent employees should be fired.	2003	Students	39	43	12	5	1	1009
40	Lazy of incompetent employees should be fired.	1995	Students	M	M	M	M	NI	191
	A	1	1						
46	A company should have formal policies to guarantee that every employee has an equal opportunity for promotion, pay increases, and other rewards provided by	2003	Students	44	44	8	3	1	1009
	the firm.	1995	Students	M	M	NI	NI	M	191
	<del>, '</del>	•	'	•			•	•	
	T	2003	Students	45	43	10	1	0	1009
47	The corporation should seek to maximize long run profits.	1995	Students	NI	M	NI	NI	M	191

Source: 2003 Study of Ethics