## SECTION 7:

# FOCUS ON ONLY THE STUDENTS 

FOR 2003

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## INTRODUCTION

In this section, the focus is only on the students for the 2003 study. Table 7A presents a summary version of the information for each of the 47 attitudinal questions. For each question, the percent that agreed with each statement is given. In addition, the average response (low is positive) and the standard deviation for each question are provided. The number of responses completes the information for each group for each question. Questions 30 to 38 are given at the end of the table since their answers should have reflected to what extent instead of a SA to SD perspective. See Table 7B for a clearer understanding of these questions. Table 7B gives the percentage of respondents who either Strongly Agreed, Agree, gave No Opinion, Disagreed or Strongly Disagreed for each question.

## ANALYSIS

One can examine the differences in the actual responses in these two tables depending upon his or her interest in the particular question and/or group. A

| TABLE 7A. | STATEMENT ( $1=\mathrm{SA} ; \quad 5=\mathrm{SD}$ ) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q\# | QUESTION | Year | Type | $\begin{aligned} & \hline \% \\ & \text { Agree } \end{aligned}$ | Mean | Std. <br> Dev. | $\mathrm{n}=$ |
| 1 | The corporation has a responsibility to take the lead in solving major social problems such as pollution, discrimination, and safety. | 2003 | Students | 77\% | 2.2 | 0.9 | 1009 |
| 2 | The corporation has a responsibility to not become involved in solving social problems unless doing so becomes a cost of doing business or the opportunity to earn a profit. | 2003 | Students | 25\% | 3.4 | 1.0 | 1009 |
| 3 | The corporation has the responsibility to get involved in social responsibility projects because outside pressures make suchïc $1 / 2$ an involvement a cost of doing business. | 2003 | Students | 60\% | 2.5 | 0.9 | 1009 |
| 4 | The corporation has a responsibility to promote equal opportunity in hiring and promotion. | 2003 | Students | 93\% | 1.5 | 0.8 | 1009 |
| 5 | The corporation has a responsibility to promote conservation of energy even if <br> doing so means a reduction in profits. | 2003 | Students | 66\% | 2.3 | 1.0 | 1009 |
| 6 | The corporation has a responsibility to conserve natural resources, even if doing so means a reduction in profits. | 2003 | Students | 72\% | 2.2 | 0.9 | 1009 |
| 7 | The corporation has a responsibility to clean up or avoid causing air, noise, and water pollution even if doing so means a reduction in profits. | 2003 | Students | 83\% | 1.9 | 0.8 | 1009 |
| 8 | The corporation has a responsibility to contribute money and management time to civic activities in communities where the firm has plants or offices. | 2003 | Students | 73\% | 2.2 | 0.9 | 1009 |
| 9 | The corporation has a responsibility to help minority owned businesses. | 2003 | Students | 30\% | 3.0 | 1.0 | 1009 |
| 10 | The corporation has a responsibility to be truthful in advertising. | 2003 | Students | 94\% | 1.5 | 0.7 | 1009 |
| 11 | The typical business executive has two sets of ethical standards, one which he/she applies to business activities and another which is applied to his/her private life. | 2003 | Students | 60\% | 2.6 | 1.2 | 1009 |
| 12 | Ethical standards in business are lower than in government. | 2003 | Students | 20\% | 3.4 | 1.0 | 1009 |
| 13 | Ethical standards in business are lower than in most religious organizations. | 2003 | Students | 55\% | 2.6 | 1.1 | 1009 |
| 14 | Ethical standards in business are lower than in the typical American family. | 2003 | Students | 46\% | 2.8 | 1.0 | 1009 |
| 15 | The ethical standards used in business are as high as those practiced with family and friends. | 2003 | Students | 24\% | 3.3 | 1.0 | 1009 |
| 16 | Occasionally, business people make decisions that are right for business but which are inconsistent with their personal ethical principles. | 2003 | Students | 89\% | 2.0 | 0.6 | 1009 |
| 17 | Much advertising done by business is misleading to the consumer. | 2003 | Students | 60\% | 2.5 | 1.0 | 1009 |



| 39 | All institutions in our society should seek <br> to protect and promote the interests of <br> individuals. | 2003 | Students | $63 \%$ | 2.4 | 1.0 | 1009 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 40 | Individual freedom may have to be partly <br> restricted in order for organizations to <br> effectively function. | 2003 | Students | $50 \%$ | 2.8 | 1.1 | 1009 |
| 41 | Government should redistribute income <br> in order to assure a minimum standard of <br> living for all citizens. | 2003 | Students | $28 \%$ | 3.4 | 1.2 | 1009 |
| 42 | Government should provide incentives <br> for business to get involved in solving <br> social problems. | 2003 | Students | $71 \%$ | 2.3 | 0.9 | 1009 |
| 43 | Truth in lending regulations are needed to <br> protect the customer. | 2003 | Students | $75 \%$ | 2.1 | 0.7 | 1009 |
| 44 | 2003 | Students | $67 \%$ | 2.2 | 0.8 | 1009 |  |
| 45 | Antitrust laws prohibiting price fixing <br> benefit the customer. | Lazy or incompetent employees should <br> be fired. | 2003 | Students | $82 \%$ | 1.9 | 0.9 |
| 46 |  |  |  |  |  |  |  |
| A company should have formal policies <br> to guarantee that every employee has an <br> equal oppotunity for promotion, pay <br> increases, and other rewards provided by <br> the firm. | 2003 | Students | $88 \%$ | 1.7 | 0.8 | 1009 |  |
| 47 | the corporation should seek to maximize <br> long run profits. | 2003 | Students | $88 \%$ | 1.7 | 0.7 | 1009 |

## Source: 2003 Study of Ethics

The actual question on the questionnaire was To what extent are ethical standards influenced by

| TABLE 7B. | PERCENT OF THE STUDENTS IN 2003 PROVIDING THEIR DEGREE OF |  | AGREEMENT WITH EACH STATEMENT ( $1=\mathrm{SA}$; |  |  | 5=SD) |  |  | $\mathrm{n}=$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Q\# | QUESTION | Year | Type | $\begin{gathered} \hline \% \\ \text { SA } \end{gathered}$ | $\begin{aligned} & \hline \% \\ & \mathrm{~A} \end{aligned}$ | $\begin{gathered} \hline \% \\ \text { No } \\ \hline \end{gathered}$ | \% | \% SD |  |
| 1 | The corporation has a responsibility to take the lead in solving major social problems such as pollution, discrimination, and safety. | 2003 | Students | 23 | 54 | 11 | 11 | 1 | 1009 |
| 2 | The corporation has a responsibility to not become involved in solving social problems unless doing so becomes a cost of doing business or the opportunity to earn a profit. | 2003 | Students | 3 | 22 | 20 | 45 | 10 | 1009 |
| 3 | The corporation has the responsibility to get involved in social responsibility projects because outside pressures make suchïd $1 / 2$ an involvement a cost of doing business. | 2003 | Students | 7 | 53 | 25 | 13 | 1 | 1009 |
| 4 | The corporation has a responsibility to promote equal opportunity in hiring and promotion. | 2003 | Students | 64 | 29 | 4 | 2 | 1 | 1009 |
| 5 | The corporation has a responsibility to promote conservation of energy even if doing so means a reduction in profits. | 2003 | Students | 20 | 46 | 19 | 14 | 1 | 1009 |
| 6 | The corporation has a responsibility to conserve natural resources, even if doing so means a reduction in profits. | 2003 | Students | 23 | 49 | 17 | 11 | 1 | 1009 |
| 7 | The corporation has a responsibility to clean up or avoid causing air, noise, and water pollution even if doing so means a reduction in profits. | 2003 | Students | 30 | 53 | 10 | 6 | 1 | 2003 |
| 8 | The corporation has a responsibility to contribute money and management time to civic activities in communities where the firm has plants or offices. | 2003 | Students | 19 | 54 | 17 | 8 | 1 | 1009 |
| 9 | The corporation has a responsibility to help minority owned businesses. | 2003 | Students | 8 | 22 | 39 | 24 | 7 | 1009 |
| 10 | The corporation has a responsibility to be truthful in advertising. | 2003 | Students | 59 | 35 | 4 | 1 | 0 | 1009 |
| 11 | The typical business executive has two sets of ethical standards, one which he she applies to business activities and another which is applied to his her private life. | 2003 | Students | 16 | 44 | 13 | 21 | 6 | 1009 |
| 12 | Ethical standards in business are lower than in government. | 2003 | Students | 3 | 17 | 28 | 44 | 9 | 1009 |
| 13 | Ethical standards in business are lower than in most religious organizations. | 2003 | Students | 15 | 40 | 23 | 18 | 4 | 1009 |
| 14 | Ethical standards in business are lower than in the typical American family. | 2003 | Students | 8 | 38 | 28 | 24 | 3 | 1009 |
| 15 | The ethical standards used in business are as high as those practiced with family and friends. | 2003 | Students | 5 | 19 | 24 | 46 | 7 | 1009 |
| 16 | Occasionally, business people make decisions that are right for business but which are inconsistent with their personal ethical principles. | 2003 | Students | 17 | 72 | 7 | 4 | 0 | 1009 |
| 17 | Much advertising done by business is misleading to the consumer. | 2003 | Students | 10 | 50 | 17 | 22 | 1 | 1009 |
| 18 | Effective advertising may have to be somewhat misleading. | 2003 | Students | 4 | 32 | 14 | 42 | 9 | 1009 |
| 19 | It is in the long run self-interest of business to protect the customer. | 2003 | Students | 26 | 50 | 13 | 10 | 1 | 1009 |
| 20 | The average customer is less ethical in dealing with business than the business is in dealing with that customer. | 2003 | Students | 5 | 26 | 29 | 37 | 4 | 1009 |
| 21 | No employee should be required to engage in business practices that employee considers unethical. | 2003 | Students | 41 | 43 | 8 | 7 | 1 | 1009 |
| 22 | In accepting an employment offer each employee implicitly agrees to abide by the ethical standards of the employer, even if the company standards differ from those of the employee. | 2003 | Students | 10 | 45 | 18 | 24 | 4 | 1009 |
| 23 | Wages and salaries should vary according to an employeeï 1 1/2s productivity. | 2003 | Students | 30 | 54 | 9 | 6 | 1 | 1009 |
| 24 | Wages and salaries should vary according to both the employeeỉ $1 / 2 s$ productivity and years of service with the firm. | 2003 | Students | 25 | 56 | 9 | 9 | 1 | 1009 |
| 25 | Wages and salaries should vary primarily with the employee's years of service with the firm. | 2003 | Students | 6 | 30 | 18 | 40 | 7 | 1009 |
| 26 | Labor unions serve a useful purpose by prodding a particular management into fulfilling its responsibilities to labor. | 2003 | Students | 5 | 42 | 30 | 16 | 7 | 1009 |
|  |  | 2003 | Students | 5 | 42 | 30 | 16 | 7 | 1009 |
| 27 | The corporation should seek to maximize short run profits. | 2003 | Students | 3 | 31 | 28 | 33 | 5 | 1009 |
| 28 | The corporation should seek to earn a satisfactory rate of return for stockholders. | 2003 | Students | 14 | 69 | 12 | 4 | 0 | 1009 |


| 29 | The ethical standards in competition are determined by the least ethical competitor If one firm engages in unethical conduct, the others will have to follow to survive. | 2003 | Students | 4 | 16 | 17 | 43 | 19 | 1009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | * Ethical standards are influenced by peer group pressures? | 2003 | Students | 13 | 62 | 14 | 10 | 2 | 1004 |
| 31 | * Ethical standards are influenced by prevailing indstry practice? | 2003 | Students | 20 | 67 | 9 | 4 | 0 | 1004 |
| 32 | * Ethical standards are influenced by perceived preference of top executives? | 2003 | Students | 29 | 57 | 10 | 4 | 1 | 1004 |
| 33 | * Ethical standards are influenced by family experiences? | 2003 | Students | 11 | 47 | 20 | 21 | 1 | 1004 |
| 34 | * Ethical standards are influenced by church experiences? | 2003 | Students | 8 | 35 | 26 | 27 | 4 | 1004 |
| 35 | * Ethical standards are influenced by your educational experiences? | 2003 | Students | 14 | 64 | 12 | 9 | 1 | 1004 |
| 36 | * Ethical standards are influenced by company's ethical code or policy? | 2003 | Students | 19 | 61 | 12 | 7 | 1 | 1004 |
| 37 | * Ethical standards are influenced by professional ethical code? | 2003 | Students | 19 | 65 | 9 | 6 | 1 | 1004 |
| 38 | * Ethical standards are influenced by society's moral climate? | 2003 | Students | 14 | 57 | 16 | 12 | 2 | 1004 |
| 39 | All institutions in our society should seek to protect and promote the interests of individuals. | 2003 | Students | 15 | 48 | 18 | 18 | 1 | 1009 |
| 40 | Individual freedom may have to be partly restricted in order for organizations to effectively function. | 2003 | Students | 6 | 44 | 18 | 26 | 6 | 1009 |
| 41 | Government should redistribute income in order to assure a minimum standard of living for all citizens. | 2003 | Students | 6 | 22 | 22 | 30 | 20 | 1009 |
| 42 | Government should provide incentives for business to get involved in solving social problems. | 2003 | Students | 16 | 55 | 15 | 11 | 3 | 1009 |
| 43 | Truth in lending regulations is needed to protect the customer. | 2003 | Students | 17 | 58 | 22 | 3 | 0 | 1009 |
| 44 | Antitrust laws prohibiting price fixing benefit the customer. | 2003 | Students | 19 | 48 | 26 | 5 | 1 | 1009 |
| 45 | Lazy or incompetent employees should be fired. | 2003 | Students | 39 | 43 | 12 | 5 | 1 | 1009 |
| 46 | A company should have formal policies to guarantee that every employee has an equal opportunity for promotion, pay increases, and other rewards provided by the firm. | 2003 | Students | 44 | 44 | 8 | 3 | 1 | 1009 |
| 47 | The corporation should seek to maximize long run profits. | 2003 | Students | 45 | 43 | 10 | 1 | 0 | 1009 |

## Source: 2003 Study of Ethics

* The actual question on the questionnaire was To what extent are ethical standards influenced by

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